

Dr. Tayeb Bouazid

PERSPECTIVES ON DIDACTICS OF ENGLISH

[A GUIDE FOR TERTIARY LEVELS]



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Prof. Tayeb Bouazid

Perspectives on Didactics
Of English

Foreword

This is the book that Tertiary teachers and would be educators aspire to see and use. It embraces nine chapters related to the most important elements in didactics-

- 1. Didactics and Language Teaching**
- 2. Second Language Acquisition**
- 3. Language Teaching Methods**
- 4. Curriculum Design**
- 5. Language Assessment**
- 6. Classroom Management**
- 7. Technology and Language Teaching**
- 8. Special Needs and Inclusive Education**
- 9. Professional Development and Teacher Training**

The nine chapters are theoretically treated followed by a series of activities and exercises. The aim behind is to equip both teachers and learners with the crucial elements that help them delve deep into the teaching realm. The activities catered will offer a wide chance to learners to practice individually and in pairs. The first two chapters tend to give a more theoretical view about the domain of teaching. However, the last seven chapters are designed to offer a chance for learners to self-study, self-research and self-discovery. Students are supposed to design their own lessons, select their proper methods, devise their units and lesson plans and evaluate their students' work.

Wish you the best

TB.

Aims of the course Contents

The Aims of Didactics as the module are:

1. To develop a deep and advanced understanding of the theoretical foundations and practical applications of didactics and teaching methodologies in the context of English language education.

2. To foster the ability to critically analyze and evaluate various approaches, methods, and materials used in English language teaching, considering their effectiveness, cultural relevance, and alignment with contemporary educational trends.

3. To equip students with advanced research skills enabling them to explore and contribute to the existing body of knowledge in the field of English language teaching pedagogy, and curriculum development.

4. To encourage the development of innovative teaching practices, strategies, and techniques that cater to diverse learners' needs and leverage emerging technologies for effective language instruction.

5. To cultivate a habit of reflective teaching, where students can thoughtfully analyze their teaching practices identify areas for improvement, and implement adjustments based on research and pedagogical theories.

Objectives:

1. To demonstrate Theoretical Proficiency:

1. To analyze and explain key theories and models of language acquisition and learning in relation to teaching English.

- 2.** To describe the role of sociocultural, cognitive, and linguistic factors in language learning.
- 3.** To evaluate Teaching Approaches and Materials:
- 4.** To critically assess various teaching approaches (e.g., communicative, task-based, content-based) and evaluate their suitability for different learner contexts.
- 5.** to analyze and critique language teaching materials textbooks, and resources based on language learning theories.
- 6.** To conduct Educational Research:
- 7.** To formulate research questions related to English language teaching, didactics, and pedagogy.
- 8.** To design and conduct small-scale research projects, employing appropriate research methods and data analysis techniques.
- 9.** To design Effective Curriculum and Assessments:
- 10.** To design learner-centered curricula that align with educational standards and address diverse learners' needs.
- 11.** To develop a range of formative and summative assessment strategies that measure language proficiency and learning outcomes.
- 12.** To integrate Technology and Multimodal Resources:
- 13.** To integrate technology tools and digital resources to enhance language learning experiences.
- 14.** To evaluate the benefits and challenges of incorporating multimedia, online platforms, and digital tools into language instruction.

- 15.** To promote Inclusive Teaching:
- 16.** To develop strategies to create an inclusive and culturally sensitive learning environment for English language learners from diverse linguistic and cultural backgrounds.
- 17.** To address challenges related to language diversity and adapt teaching methods accordingly.
- 18.** To engage in Reflective Practice:
- 19.** To reflect on their own teaching practices through regular self-assessment and peer feedback.
- 20.** To adjust teaching strategies based on reflection and evidence from educational research.
- 21.** To synthesize and present their insights, findings, and innovations in English language teaching through academic writing, presentations, and discussions.

Acknowledgements

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Great Thanks for all their deeds.

The author

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Dr Bouazid Tayeb is an accredited Associate Prof -University of Msila, Algeria, PhD in Applied Linguistics, MA in psycho- pedagogy and Language teaching, teacher trainer (Lancaster University ,UK (1995)), MA in education (University of South Africa(2008)), Certificate of Teacher Trainer- Middle East Partnership Program and the US Embassy (MEPI) (2010). Freelance journalist (London (1992)), President of the Scientific Committee, poet and publisher (seven published books with Edilivres à Paris) and two other books with Edition Khayal, in addition to more than 40 national and international communications, with a sum of 43 years of Experience-(26 years at secondary schools and teacher training Institute), and 17 years at various local universities (Setif. BBA, Bejaia ,Batna,Barika and Msila)

- tayeb.bouazid@univ-msila.dz

- <https://orcid.org/0000-0002-8532-4471> .

Navigate the dynamic landscape of English language teaching with 'Perspectives on Didactics of English,' a comprehensive guide tailored for educators at the tertiary level. This illuminating volume unfolds across nine thought-provoking chapters, each meticulously crafted to explore the critical elements of didactics in the context of English language instruction. From foundational pedagogical principles to cutting-edge methodologies, this book is a roadmap for educators seeking to enhance their teaching strategies. The chapters delve into key aspects such as curriculum design, language acquisition theories, innovative instructional technologies, and assessment methods. The authors, seasoned practitioners in the field, provide nuanced insights and practical advice, offering a well-rounded perspective on effective English language instruction.

'Perspectives on Didactics of English' is not just a guide; it's a conversation among experts, inviting readers to reflect on their own teaching practices and adapt them to the evolving needs of today's learners. Whether you're a seasoned educator or a newcomer to the field, this book serves as a valuable resource, combining theoretical foundations with practical applications. Embark on a journey through the diverse landscapes of English language didactics and discover a wealth of ideas to enrich your teaching repertoire. 'Perspectives on Didactics of English' is an indispensable companion for those dedicated to fostering meaningful and effective learning experiences in tertiary education."



khayaleditions@gmail.com

